

Entry Requirements:

1. The project addresses the State's four science inquiry dimensions:
 - FORMING A QUESTION OR HYPOTHESIS
 - DESIGNING AN INVESTIGATION
 - COLLECTING AND PRESENTING DATA
 - ANALYZING AND INTERPRETING RESULTS

Projects need to fall under one of the following categories: Earth, Life, or Physical. Take a look at the attached guides and worksheets for details within each of the four dimensions. There are printable guides and worksheets for each Benchmark. Using them will help insure a quality inquiry project.

2. The project is completely developed and completed within the classroom setting and is guided by the teacher. As well, Home School Student projects should be completely developed and completed within the home school classroom and be guided by the Home School teacher.
3. The student uses a presentation board and sets up the experiment as a display for judging.

A group of independent scientists will be judging projects, basing points upon the State scoring guide. Additional points may be given for the effort/quality of the display, and for the verbal presentation given by the student.

During the evaluation of student projects, learners will be involved in inquiry lessons and activities at several different classroom locations.

Following classes, prizes will be awarded.